



AL FERAS EDUCATIONAL COMPANY  
**JEDDAH INTERNATIONAL SCHOOL**

ACCREDITED BY: MIDDLE STATES ASSOCIATION

**WEEKLY PLAN** **WEEK 5**



GRADE **(5)**

OCT.30 – Nov. 03

**NOTES/QUIZZES:**

- ❖ **SUNDAY : ENGLISH DICTATION:** R-CONTROLLED WORDS PG. 20
- ❖ **WEDNESDAY : MATH QUIZ** on Chapter 2 Multiply whole numbers Lesson- 4,6,7
- ❖ **THURSDAY : SCIENCE QUIZ** on Chapter-1 Lesson -5 “Animal Systems”

**SPECIALISTS:**

**IT:** Session 2: What Desserts do Students Prefer?  
 Assignment 4: Dessert Preference Survey

**French: Project :** dessiner et écrire 10 objets du matériel scolaire (in classroom)/Présenter les membres de sa famille.(classwork)

**Art:** Recycling Project – [You are required to bring lids of plastic bottles – different sizes and colors]

**PE:** Hand Ball – Basic Rules

**SUNDAY, 30 OCTOBER 2016**

| SUBJECT        | CLASS WORK  | HOME WORK   | DUE BY:    |
|----------------|---|---|------------|
| <b>ENGLISH</b> | <b>Dictation:</b> r-controlled words;<br>Phonics/Spelling PB: r-controlled words<br>Pgs. 26 | Phonics/Spelling PB pg. 28                                  | 31-10-2016 |
| <b>MATH</b>    | Ch.(2) L.(5) – <b>Problem –Solving Investigation:</b> Make a table,<br>pgs. 105-108         | Textbook pgs. 109-110                                       | 31-10-2016 |
| <b>SCIENCE</b> | Start Chapter 1 (L5), “Animal Systems”<br>pgs. 74-75  | Write the key terms and meaning in the copybook. pgs. 74-80 | 31-10-2016 |

**MONDAY, 31 OCTOBER 2016**

| SUBJECT        | CLASS WORK   | HOME WORK  | DUE BY:   |
|----------------|--|--|-----------|
| <b>ENGLISH</b> | Introduce new vocabulary and the story: The Future of Transportation<br>pgs. 90-91<br>Your Turn PB: pg. 41 | Read: The Future of Transportation pgs. 90-91<br>Create a <u>short</u> story using 6-10<br>Spelling words on page 26 | 1-11-2016 |
| <b>MATH</b>    | Ch.(2) L.(6) – Hands On: Use Partial Products and the Distributive Property,<br>pgs. 113-116               | Textbook pgs. 117-118  | 1-11-2016 |
| <b>SCIENCE</b> | Continue Chapter 1.5, pgs. 76-77<br>Reading & Writing, p.25,26   |  |           |

**TUESDAY, 01 NOVEMBER 2016**

| SUBJECT        | CLASS WORK   | HOME WORK   | DUE BY:   |
|----------------|--|---|-----------|
| <b>ENGLISH</b> | Read: The Future of Transportation pgs. 92-93<br>Grammar PB: Run-on Sentences and Fragments pgs. 21,23 | Read: The Future of Transportation pgs. 92-93<br>Grammar PB: pg. 24, 25     | 2-11-2016 |
| <b>MATH</b>    | Ch.(2) L.(7) – The Distributive Property, pgs. 119-122   | Textbook pgs. 123-124;<br>Study for tomorrow's <b>QUIZ</b> on Ch. 2 L.4,6,7 | 2-11-2016 |
| <b>SCIENCE</b> | Continue Chapter 1.5, pgs. 78-79<br>Reading & Writing, p.27  | Reading & Writing worksheet, p.28   | 2-11-2016 |

**WEDNESDAY, 02 NOVEMBER 2016**

| SUBJECT        | CLASS WORK  | HOME WORK  | DUE BY:   |
|----------------|---|--|-----------|
| <b>ENGLISH</b> | Read: The Future of Transportation pgs. 94-95<br>Skills: Comprehension and Fluency<br>Your Turn PB pgs. 43-45 | Read: The Future of Transportation pgs. 94-95<br>Your Turn PB: Genre/ Text Features pg. 46 | 3-11-2016 |
| <b>MATH</b>    | <b>QUIZ</b> on Ch. 2 L.4,6,7  |  |           |
| <b>SCIENCE</b> | Complete Chapter 1.5, p.80<br>Reading & Writing, p. 29-30; Assessment worksheet, p.9                          | Prepare for Chapter 1.5 quiz, "Animal Systems". Study the R&W worksheets, pgs. 25-30       | 3-11-2016 |

**THURSDAY, 03 NOVEMBER 2016**

| SUBJECT        | CLASS WORK  | HOME WORK                | DUE BY:   |
|----------------|---|--------------------------|-----------|
| <b>ENGLISH</b> | Read: The Future of Transportation pgs. 108-111<br>Writing: Sentence Fluency<br>Your Turn PB pg. 50 | Prepare for English Quiz | 6-11-2016 |
| <b>MATH</b>    | Ch.(2) L.(8) – Estimate Products, pgs. 125-128  | Textbook pgs. 129-130    | 6-11-2016 |
| <b>SCIENCE</b> | <b>QUIZ:</b> Chapter 1.5 "Animal Systems"   |                          |           |

**SOCIAL STUDIES**

| DAYS  | CLASS WORK                             | HOME WORK  | DUE BY              |
|-------|--|--|---------------------|
| DAY 1 | Unit 2 L1: Guests' Etiquette pg. 29    | Copy the key terms and their meanings in your copy book. | <b>Next Session</b> |
| DAY 2 | Unit 2 L1: Guests' Etiquette pg. 30    | Answer Exercise 1 no. 1 pg. 32                           | <b>Next Session</b> |
| DAY 3 | Unit 2 L1: Guests' Etiquette pg. 31-32 |  |                     |



# WEEKLY PLAN

WEEK 5

GRADE (5) CM2

DATE: DATE: 30-10-2016

## اللغة العربية

| اليوم        | المحتوى  | الواجب   |
|--------------|--|--|
| اليوم الأول  | تابع بنية النص القصصي (قصة لامخ له ) ص 49            | نسخ الدرس ص 49 من (رقد الاسد الى ...العرين)  |
| اليوم الثاني | الظاهرة الاملائية(الهمزة المتوسطة)ص 57 ص 58          |  |
| اليوم الثالث | تابع الظاهرة الاملائية(الهمزة المتوسطة)ص 57 ص 58     | التدريب على الاملاء لليوم الرابع ص 49 من (رقد اسد في عرينة ...الى .. ومخه)             |
| اليوم الرابع | املاء من (رقد اسد في عرينة .....الى .... ومخه ) ص 49 | كتابة تعبير عن موضوع (الخلق)*الاخلاق التي يجب ان نتحلى بها *الاقتداء بالرسول في اخلاقه |

## العلوم الإسلامية

| اليوم        | المحتوى  | الواجب        |
|--------------|--|---------------|
| اليوم الأول  | قرآن: سورة المعارج (11-15) + تسميع (7 - 10)  | حفظ الآيات    |
| اليوم الثاني | توحيد: العلم   | ص 3 - ص 176 - |
| اليوم الثالث | إختبار توحيد ص 190 إلى 200 + إختبار حديث ص 100 إلى 103 — ملاحظه هامه الإختبار يوم الأربعاء |               |
| اليوم الرابع | فقه: الأذان  | ص 3 - ص 227 - |

## اجتماعيات

| اليوم       | المحتوى               | الواجب |
|-------------|-----------------------|--------|
| اليوم الأول | إختبار صفحة 10 الى 23 |        |